

May Howard Pre-K

May 13th, 2020

Good morning Pre-K! Please choose from any of the activities below and have fun learning at home. If you choose to go on an adventure or engage in play based learning instead of the activities below, we'd love to hear about what you have engaged in (a visit to a park, creating art, fine motor practice, cooking). Keep reading books with your children. Snuggling up and reading an actual book is the best, but online stories are great too! Epic, Story online, and Story time from Space are all online options (bottom right section of the symboloo <https://mayhowardprek.weebly.com/additional-activities.html>) Your May Howard teachers are recording weekday stories and posting to the website as well. <https://mayhowardprek.weebly.com/story-time.html> Have fun!

Language and Literacy CLL1.4a/9.4d	Social Studies SS2.4b	Math MA6.4b/2.4d	Science SC3.4b/2.4d
<p>Listen to Greg & Steve's song "Scat Like That." Encourage children to listen and repeat the words. Talk about other songs or books with silly words, such as Dr. Seuss. Take turns making up your own nonsense words and repeating them. Skittle-do-wop bim bang boom!</p> <p>Or</p> <p>Mystery Letter Game Using dry erase board (or a mirror!) and markers, invite the children to guess the letter you are making. Provide verbal clues or just write one stroke at a time, pausing to let the children guess after each stroke. You can also use paper.</p>	<p>Graph how many technological devices are used by your families. For example, a cell phone, computer, iPod and iPad. Explain the purpose of each.</p> <p>Or</p> <p>Please, Please Mr. (or Ms.) Crocodile This is a traditional game played in Great Britain. During outdoor time, have the child sit or stand on one side facing the parent, four feet away. The parent can play the crocodile. The child calls out, "Please may I cross your river?" The crocodile replies, "Only if you are wearing blue." Other attributes can be substituted. You can use clothing color, hair color or eye color.</p>	<p>Take pictures (or look online) of various buildings and structures in your community and encourage your child to replicate the buildings/structures.</p> <p>Or</p> <p>Give your child a small bowl of M&Ms or Skittles. First, have them sort the candy by color. Provide a graphing sheet if possible. The child can either graph their candies directly on the graph sheet or they can color one square to represent each candy, which is more difficult. When they are finished, ask questions such as, "How many green Skittles do you have? How many red? What color do you have in the least amount?" Eat the candies when done.</p>	<p>Create a Venn diagram comparing photos of a real bear to a teddy bear, and chart these on the diagram. Talk about living versus non-living things.</p> <p>Or</p> <p>Use shaving cream, clear cups, and food coloring to see how clouds make rain! Follow this link: https://www.mrsjonescreationstation.com/simple-science-how-clouds-make-rain/</p>

Mindfulness SED3	Art CR2.4a
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Make your own Mindful Breathing Wand

<https://kristinamarcelli.wordpress.com/2014/05/10/make-your-own-mindful-breathing-wand/>



Create paper bag jellyfish! Use paint, googly eyes, scissors, and paper bags to create beautiful jellyfish.

- 1) Take a toilet paper or paper towel roll and cut off the top (about an inch thick) and set aside.
- 2) Cut a straight line all the way up the remainder of the roll.
- 3) Use this cut to tighten the roll to roll it thinner and tape on top and bottom to hold it in place.
- 4) Allow child to decorate the roll with paint, markers, stickers, etc.
- 5) Tape strands of thin light decorative ribbon or streamers along the inside of the small ring you cut off earlier.
- 6) Tape the ring on top of the thinner roll to make the wand.
- 7) BREATHE and see what you notice. 😊