

May Howard Pre-K

Week 4 Independent Learning Days

Wednesday, April 15th

Good morning Pre-K! Please choose from any of the activities below and have fun learning at home. If you choose to go on an adventure or engage in play based learning instead of the activities below, we'd love to hear about what you have engaged in (a visit to a park, creating art, fine motor practice, cooking). Keep reading books with your children. Snuggling up and reading an actual book is the best, but online stories are great too! Epic, Story online, and Story time from Space are all online options (bottom right section of the symbaloo <https://mayhowardprek.weebly.com/additional-activities.html>) Have fun!

Language and Literacy CLL5.4b / CLL6.4f	Social Studies SS2.4a/3.4a	Math MA6.4a	Science SC3.4a, 1.4a
<p>Comic Strip Sequencing</p> <p>After reading a story, provide the child with paper divided into several squares and encourage them to draw the main events of the story.</p> <p>OR</p> <p>1-2-3 Sounds</p> <p>Using masking tape, mark one or more 3x1-foot three-section rectangles on the floor. Provide the child with a container that holds several pictures of three-sound words such as dog, cat, lick, car (or write them down). Demonstrate how you can separate each word into its three sounds. Hop in each section of the rectangle as you say each sound. Leave the cards nearby and let them practice whenever they cross over the rectangle during the day.</p>	<p>Family Interviews</p> <p>Provide clipboards made from cardboard, paper, and clips. Encourage your child to interview family members.</p> <p>OR</p> <p>At My House</p> <p>Have the children create a collage of things that are found at home. Provide magazines, scissors and glue for creating the collage. This can be done in small group.</p> <p>**</p> <p>Bright Idea</p> <p>For the children who have difficulty squeezing glue bottles, add some glue to a cup and have children "paint" glue onto paper with a paintbrush.</p>	<p>Stepping Stone Shapes</p> <p>Prepare paper plates with shapes drawn in different colors. During outdoor time, scatter the plates in a large area, making sure that all of the same shapes are not together. Explain to the child that they will walk around the area without stepping on the plates while you play music. When the music stops, the child stops moving. Call out a color and shape. For example, red triangle or green square. The child will then find the nearest plate that shows the shape/color combination that you called and puts a foot on the plate. Resume the music and the child begins walking again. Repeat the process several times. Once the child is familiar with how the game works, have them take turns calling out the color and shape.</p>	<p>Butterfly Life Cycle</p> <p>Find objects in your house to represent a butterfly egg, a caterpillar, a chrysalis, and a butterfly. You can use different pasta types, have your child draw the stages, or find small objects in your home to represent the life cycle. Glue or place objects on a paper plate to represent the life cycle of a butterfly. Talk about how butterflies change through metamorphosis.</p> <p>OR</p> <p>Guess What!</p> <p>Tape black construction paper over a pair of child-sized sunglasses. The child wearing the glasses tries to guess the object that is placed in their hands. Encourage the child to use four of the five senses. Provide a tennis ball, a rock, a smooth sea shell and an orange peel.</p>

			<p style="text-align: center;">**</p> <p style="text-align: center;">Bright Idea</p> <p>Place one item at a time in a tissue box for the child to touch. If the child has difficulty describing the object, he/she can point to a card with a picture of the item. Have picture cards of every item you will put in the tissue box.</p>
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Mindfulness
APL1.4a

Art
CR2.4b

Be a Butterfly

- 1  Curl up like an egg.
- 2  Crawl like a caterpillar.
- 3  Be as still as a chrysalis.
- 4  Fly like a butterfly.

The Sistine Chapel is a large chapel in the Vatican Palace, the place in Italy where the Pope lives. The ceiling is the most famous part of the Sistine Chapel, and many thousands of visitors go to see it. In 1505 Pope Julius II asked Michelangelo to paint the ceiling. He worked from 1508 to 1511, standing on a high platform with his arms stretched above his head.

Tape paper to the bottom of a table or chair. Have your child lay under the table and color the paper like they are coloring or painting a ceiling.

