



May Howard Pre-K

Week 4 Independent Learning Days

Thursday, April 16th

Good morning Pre-K! Please choose from any of the activities below and have fun learning at home. If you choose to go on an adventure or engage in play based learning instead of the activities below, we'd love to hear about what you have engaged in (a visit to a park, creating art, fine motor practice, cooking). Keep reading books with your children. Snuggling up and reading an actual book is the best, but online stories are great too! Epic, Story online, and Story time from Space are all online options (bottom right section of the symbaloo <https://mayhowardprek.weebly.com/additional-activities.html>) Have fun!

Language and Literacy CLL6.4b/7.4a	Social Studies SS5.4a/4.4a	Math MA2.4a, 5.4a	Science SC1.4a-3
<p>Which One Does Not Belong</p> <p>Show three "consonant-vowel-consonant" words with a picture, such as cat, log and dog. Ask the children, "Two of these words rhyme, one does not rhyme. Can you tell me which one does not rhyme with the others?"</p> <p>OR</p> <p>Letter Hockey</p> <p>Write letters in a group on the pavement with sidewalk chalk during outdoor time. Give the child a small hockey stick and a puck or use a large plastic lid and a pool noodle. The child hits the puck and then names the letter it lands on.</p>	<p>Post a daily schedule in your family room, kitchen, etc. with pictures and a moveable marker to follow the day. The schedule should stay consistent.</p> <p>OR</p> <p>What's My Job?</p> <p>Have the child identify jobs they used to have in the Pre-K classroom and discuss why they are important. Create a chart with the descriptions and have the child draw a picture next to the job he or she identified.</p>	<p>Draw or find some leaves in your yard. Write numbers on the leaves. Using dried beans, cereal, etc., add a matching amount to the numeral on the leaf. Use tweezers to work your fingers out.</p>  <p>OR</p> <p>Encourage the child to make believe that they are on a beach vacation. Ask the child to pose for vacation pictures. For example, tell the child to hold a pretend beach ball, "over" their head, place a towel "down" on the sand, hold a shell "up" to their ear and run "out" of the cold water.</p>	<p>Nature</p> <p>We share the world with many living things, but often we forget to look up. Find a patch of grass and lie down. Spend 10 minutes looking at the sky. What living things do you see? What living things do you hear?</p>  <p>Or</p> <p>Go outside and find some trees. Is there anything living on the tree? Do you see any insects or other plants growing on the tree? Draw or describe what you find.</p>

Mindfulness APL1.4a	Art CR1.4a, 2.4a
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SPRING YOGA

10 easy yoga poses for kids



1. Say hello to the sun.



2. Pretend to be a tree.



3. Pretend to be a flying bird.



4. Pretend to be the falling rain.



5. Pretend to be planting seeds.

KIDS YOGA
STORIES

Musical Inspiration

Cover a table with paper and provide markers or colored pencils. Play various musical selections with different tempos and beats, and have the child move around the table and draw how the music makes them feel. Use expressive language to encourage conversation.

OR

Kool Ice

You will need packets of Kool-Aid® or powdered tempera paint, paper and ice cubes. Have the child sprinkle Kool-Aid on their paper. Give the child ice cubes and encourage them to “paint” and see what happens. Move it around the page to create wet and colorful trails. Allow to dry when done.