



# May Howard Pre-K

Week 4 Independent Learning Days

Monday, April 13<sup>th</sup>

Good morning Pre-K! Please choose from any of the activities below and have fun learning at home. If you choose to go on an adventure or engage in play based learning instead of the activities below, we'd love to hear about what you have engaged in (a visit to a park, creating art, fine motor practice, cooking). Keep reading books with your children. Snuggling up and reading an actual book is the best, but online stories are great too! Epic, Story online, and Story time from Space are all online options (bottom right section of the symbaloo <https://mayhowardprek.weebly.com/additional-activities.html> ) Have fun!

Language and Literacy CLL5.4b / CLL6.4c	Social Studies SS2.4a/3.4a	Math MA2.4c/MA3.4b	Science SC3.4a
<p>Have your child help you write a grocery list. Have your child draw the items or find and cut out pictures of the items from sales fliers. Questions to Ask: Why did you put that on the grocery list? What is your favorite part of grocery shopping?</p> <p>OR</p> <p>Plan a Trip</p> <p>Pretend you are going on a big trip with your family and plan it! Where will you go? Will it be to the beach, mountains, forest, city, jungle, by a lake or river or somewhere else? How will you get there? Plane, train, boat, car, bicycle, horse, helicopter or some other way? Where will you stay when you get there? In a hotel, hut, tent, campervan, house boat, ship, hammock or something else? What will you do on your holiday? Swimming, boating, playing games, horse-</p>	<p>Encourage your child to create their own set of "classroom" rules. Ask him or her to explain appropriate behaviors for obeying each rule. Vote on the most important three to five rules and list those rules on chart paper. Display somewhere in your home.</p> <p>OR</p> <p>Treasure Hunt</p> <p>After creating a home map with your child, use it to lead them on a treasure hunt. Have your child cover their eyes while you hide a few objects, such as marbles or small plastic animals, in different locations in the classroom. Return to the map and point to one location where children can hunt for the treasure. Have your child point to the location in the house, and then send him or her to find the treasure. Take turns so that everyone is able to look for a treasure. This could be done in large group.</p>	<p>Secret Number</p> <p>Cut out 10 squares and write the numbers 1-10 or 1-20 on them depending on whether you want a tricky game or not. Get someone to stick the number on your forehead or on your back so you can't see the number they choose. You have to guess what number it is but they can only answer higher or lower. For example: You have number 4 stuck on your head and ask - "Is it 6?" I'd say no - lower and then you might say "is it 2?" and I'd say, no, higher etc. until you found the right number.</p> <p>Or</p> <p>Pattern hunt</p> <p>We've gone on number hunts, shape hunts, color hunts, today we are going to go on a pattern hunt! Any sets of shapes, numbers, letters or objects that are repeated over and over again help children recognize and learn about patterns. Go for a walk around your home and see how many you can find. Look at your</p>	<p>Predict what this picture is...</p>  <p>Go watch to see what happens at <a href="https://www.youtube.com/watch?v=pgtmlVqCKxc">https://www.youtube.com/watch?v=pgtmlVqCKxc</a></p> <p>Draw a picture about what you saw.</p>

<p>riding, surfing, trekking, or something else? Once you decide, <b>write a visual list</b> of things you will need to pack in your bag to take with you.</p>	<p align="center">** Bright Idea For the children who need more concrete representations, provide pictures of the objects they will be seeking out with the map.</p>	<p align="center">clothes, your furniture, your toys...</p> 	
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Mindfulness APL1.4a	Art CR2.4a / CLL2.4b
<p>Cosmic Yoga</p> <p>Explore yoga, the story of The Very Hungry Caterpillar and fun with this session of Cosmic Yoga.</p> <p><a href="https://www.youtube.com/watch?v=xhWDiQRrC1Y">https://www.youtube.com/watch?v=xhWDiQRrC1Y</a></p>	<p>Roman Mosaics</p> <p>You will need construction paper, pencil, various colored paper, scissors, and a glue stick.</p> <ol style="list-style-type: none"> <li>1. Plan what mosaic design you would like to do. Encourage the children to draw the design in pencil first.</li> <li>2. Ask the children to cut colored paper into small pieces (usually squares). If the children are struggling, it might help for an adult to cut the paper into strips and then the children can cut the strips into smaller squares.</li> <li>3. Use a glue stick to glue the small squares onto the construction paper to create a picture.</li> <li>4. Allow the glue to dry, and the mosaic is complete.</li> </ol> <p>ready to play music. Have fun!</p> 