



May Howard Pre-K

Tuesday, May 5th

Good morning Pre-K! Please choose from any of the activities below and have fun learning at home. If you choose to go on an adventure or engage in play based learning instead of the activities below, we'd love to hear about what you have engaged in (a visit to a park, creating art, fine motor practice, cooking). Keep reading books with your children. Snuggling up and reading an actual book is the best, but online stories are great too! Epic, Story online, and Story time from Space are all online options (bottom right section of the symbaloo <https://mayhowardprek.weebly.com/additional-activities.html>) Your May Howard teachers are recording weekday stories and posting to the website as well. <https://mayhowardprek.weebly.com/story-time.html> Have fun!

Language and Literacy CLL5.4b / APL4.4a	Social Studies SS2.4b	Math MA7.4a	Science CPI.4a
<p>Reading from your imagination</p> <p>Listen to the story https://www.storylineonline.net/books/when-a-dragon-moves-in/</p>  <p>This book is about the power of imagination. Record yourself telling or acting out a story from your imagination. Or you could record yourself reading one of your favorite books. Look at the pictures and read the story from your imagination, adding in your own details. You can even remove or change the characters or settings if you wish. The important thing is not to be deterred if you can't read the words but to create or retell the story using your imagination.</p>	<p>Celebrate Cinco de Mayo</p> <p>Learn about the Cinco de Mayo celebration and plan a fiesta with your family.</p> <p>Join us for the Zoom dance party today! Our favorite Spanish teacher may make an appearance!</p>	<p>Water Estimation</p> <p>During outdoor time, provide a large tub of water and containers of different sizes. Encourage the children to choose two containers of different sizes and estimate how many small containers full of water it will take to fill the larger container of water. Then the children can use the containers and water to check their estimates.</p> <p>OR</p> <p>Estimating with Jumps and Walks</p> <p>Engage your child to brainstorm a list of distances to measure during outdoor time. For example, "How many hops from the basketball hoop to the sandbox?" or "How many baby steps from the tree to the swing set?" Provide an opportunity for the children to guess and record their guesses on chart paper. Have your child hop, skip and jump to find the answers to each of the estimated distances and record their measurements. Look at the chart and discuss what the child learned.</p> <p>Ask questions such as, "Were your guesses close?" and "Why do some children have different 'baby steps' measurements from others?"</p>	<p>This should be a familiar experiment for the child. Allow him/her to brainstorm ways to make it "new".</p> <p>Have the child spread the baking soda on a tray, covering the entire area. Pour vinegar into small cups and have the children add two to three drops of food coloring to the vinegar. Have the children use droppers to draw the vinegar from the cup and drop onto the baking soda.</p> <p>Let the child tell you what they see happening.</p> <p>Make it new ideas: What happens when blue and red mix? What if we use water? Add a few squirts of child-safe liquid soap and see what happens next.</p> <p>Encourage the children to come up with more words about the reaction, such as "it fizzes." Take pictures and dictation to document the experience.</p>

<p>Mindfulness CLL6.4a</p>	<p>Art CR3.4a</p>
<p>Mindful listening</p> <p>MONKEY HEAR, MONKEY DO</p> <p>Produce sound sequences using a variety of items from around the house (blocks, spoons, pans, pencils) by tapping or banging the objects on the ground or a table. Encourage children to close their eyes, listen carefully, commit the sequence to memory then repeat what they hear. Start simple, and increase the difficulty as your child becomes more proficient and mindful with their listening.</p>	<p>Paper Cup Noisemaker Craft</p> <p>You will need: two paper cups some tape (either clear or decorative washi tape) Dry ingredients (dried beans, dried pasta, rice, or small stones) markers or paint.</p> <p>Instructions:</p> <ol style="list-style-type: none"> 1. Decorating - Decorate the two paper cups. Let kids choose anything they wish. (markers, paint, stickers, or even felt cut outs). 2. Filling - Pour some of the dry ingredients into one cup. Add about two tablespoons of the ingredients into the cup. 3. Sealing - Use tape to seal the two cups together securely. Check again to make sure all ingredients do not fall out when you shake it. 4. Making noise - Shake the cups! The ingredients will make all sorts of fun noises. <p>Try using the paper cup noisemakers in a variety of ways. It can make soft sounds, loud sounds, fast sounds, slow pouring sounds, and so much more. Try playing along with music, both fast and slow.</p> 

Question of the day

If you could wake up tomorrow with a superpower, what superpower would you want to have? Explain why.