

May Howard Pre-K

Thursday, May 7th

Good morning Pre-K! Please choose from any of the activities below and have fun learning at home. If you choose to go on an adventure or engage in play based learning instead of the activities below, we'd love to hear about what you have engaged in (a visit to a park, creating art, fine motor practice, cooking). Keep reading books with your children. Snuggling up and reading an actual book is the best, but online stories are great too! Epic, Story online, and Story time from Space are all online options (bottom right section of the symbaloo <https://mayhowardprek.weebly.com/additional-activities.html>) Your May Howard teachers are recording weekday stories and posting to the website as well. <https://mayhowardprek.weebly.com/story-time.html> Have fun!

| Language CLL1.4b | Social Studies SS5.4a/PDM1.4e | Math MA7.4a | Science CP2.4a |
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| <p>Traffic light game</p> <p>It's time to use your listening ears for instructions. Go outside or find an open area to play. One person will give the instructions and the other(s) will listen and follow. When you hear the words "green light," walk fast/run and move around. When you hear the words, "red light," freeze and stop moving, and when you hear the word "yellow light," move slowly. Alternatively, you can use the instructions while dancing together.</p> <p>Red light = Stop Yellow light = Slow Green Light = Go</p> | <p>Hand washing</p> <p>We know washing hands is important but sometimes we don't know for how long we need to wash them or we do it too fast. Watch these videos to learn how to wash your hands the appropriate amount of time.</p> <p>Happy Birthday Clean Hands Movie</p> <p>The Handwashing song</p> | <p>Visual Cue Estimation</p> <p>Collect four clear containers of the same size. Choose an item for the children to estimate, perhaps crayons. In three of the containers, place different numbers of the item. For example, in one container, place two items. In the second container, place five items. In the third container, place eight items. Label the three containers with the number of items inside. Place items in the fourth container, but do not label it.</p> <p>Encourage your child to study the amounts in the three, labeled containers and make an estimate of the amount in the fourth container.</p> <p>Record the estimates on chart paper.</p> <p>Finally, count the number of objects in the fourth container and compare the number to the prediction.</p> | <p>Learn about surface tension!</p> <p>Conduct a science experiment using pepper to represent germs. Instructions are available at the link below.</p> <p>https://www.youtube.com/watch?v=KirHm_sYfl</p> <p>OR</p> <p>How many drops of water can you fit on a penny? Try this experiment at home.</p> <p>https://www.stevespanglerscience.com/lab/experiments/penny-drops/</p> |

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| Mindfulness CLL1.4c / SED3.4c | Music |
| Enjoy some down time with your child. Follow the directions for yoga. https://www.youtube.com/watch?v=X655B4lSakg | We understand that sometimes both parents and children need down time to rest. We are going to share some videos that we think you will enjoy, AND learn something too! Today our focus is learning interesting facts about animals: Wild Kratts - Showcasing Beautiful Animals #2 Kids Videos |
| Question of the day | |
| Would you rather have lots of friends or lots of money? Explain why. | lots |

