# May Howard Pre-K 

Wednesday, April 22nd
Good morning Pre-K! Please choose from any of the activities below and have fun learning at home. If you choose to go on an adventure or engage in play based learning instead of the activities below, we'd love to hear about what you have engaged in (a visit to a park, creating art, fine motor practice, cooking). Keep reading books with your children. Snuggling up and reading an actual book is the best, but online stories are great too! Epic, Story online, and Story time from Space are all online options (bottom right section of the symbaloo https://mayhowardprek.weebly.com/additional-activities.html ) Your May Howard teachers are recording weekday stories and posting to the website as well. https://mayhowardprek.weebly.com/story-time.html Have fun!

| Language and Literacy CLLI.4a | Social Studies SS2.4b | Math <br> MA1.4d / MA2.4c | Science SC3.4a |
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| 20 Questions <br> Explain to child that they are going to play a detective game. They will ask questions to try to find out about a hidden object. Use a notebook, folder or any other object as a screen. <br> First, encourage a child to hide an item behind the screen without you seeing it. Model several simple questions that you would ask about the item to try to guess what it is. For example: "Can you eat it? Does it make a sound if you shake it? Is it rough or smooth?" Keep the questions very concrete and simple. Next, encourage the other children in the group to ask questions. After several questions (20 may be too many!), reveal what the object is and discuss how the questions helped them to learn more about the hidden item." | Counting in different languages <br> Today you are going to learn how to count to 10 in English, Spanish, French and Japanese. Watch this video and have fun learning! "Counting to 10" Song in Four <br> Languages! Kids Learn <br> to Count 1 to 10. <br> Numbers Song, Kids Songs <br> What other languages can you count to 10 in? Can you make a video to share with your friends? We'd love to hear you counting in your home language/s. <br> If you want a challenge here you have 3 more languages: German, Portuguese and Indonesian. "Counting to 10 " in Four MORE Languages! Kids Learn to Count - Numbers song | On/Off Game <br> Draw a flower on paper and gather bees (pennies or other small items). The child will shake a handful of bees and drop them onto the flower. <br> Have the child count how many land on the flower and how many land off the flower. Ask the child, "Do you have more bees on the flower or off the flower?" <br> Extend the activity <br> Cover the bees on the flower and have your child guess how many bees are covered. <br> Have your child write an addition or <br> subtraction problem using the bees or numerals. | Construct a Hive <br> Use household materials to make a hive! Don'† forget the bees! Tell your adult about your hive and the bees. <br> Painted bubble wrap and hexagon paper. <br> Egg Carton and paper <br> Toilet paper rolls and plastic eggs |

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\begin{array}{|l|l|}\hline \begin{array}{l}\text { Mindfulness } \\
\text { SED3.4c }\end{array} & \begin{array}{l}\text { Music } \\
\text { CR1.4a }\end{array} \\
\hline \begin{array}{l}\text { Mirror Moves } \\
\text { Sit or stand in front of } \\
\text { someone. One person is the } \\
\text { leader the other is the } \\
\text { follower. Without words the } \\
\text { leader moves their } \\
\text { hand/arms/body and the } \\
\text { follower moves in the mirror } \\
\text { image. Swap roles. No } \\
\text { talking! }\end{array} & \begin{array}{l}\text { Keywords dancing } \\
\text { Give your small choreographer the opportunity to show their unique dance } \\
\text { moves with keyword dancing. }\end{array}
$$ <br>
1. Parents and children together first determine a list of keywords such as <br>
"shake," "rotate," "wave," and so on. Write them down or draw them on paper. <br>
2. Choose the first person to lead the keyword first; after that, everyone turns to <br>

lead theyword list.\end{array}\right\}\)| 3. Parents prepare 5-10 minute music, and then according to the music, |
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| everyone starts to move freely or walk around. |
| 4. When the first person suddenly calls: "shake," everyone will appear for 20 |
| seconds like "shake it off." |
| 5. Then all return to the free movement state until the next person calls a |
| keyword. |

Question of the day

Which joke is funnier:

1. Where do cows go on a Saturday night? Go to the mooooooooooooovies
2. What is a pirate's favourite letter? Arrrrrrrrrrrrrrrrrr
