



May Howard Pre-K

Tuesday, April 21st

Good morning Pre-K! Please choose from any of the activities below and have fun learning at home. If you choose to go on an adventure or engage in play based learning instead of the activities below, we'd love to hear about what you have engaged in (a visit to a park, creating art, fine motor practice, cooking). Keep reading books with your children. Snuggling up and reading an actual book is the best, but online stories are great too! Epic, Story online, and Story time from Space are all online options (bottom right section of the symbaloo <https://mayhowardprek.weebly.com/additional-activities.html>) Your May Howard teachers are recording weekday stories and posting to the website as well. <https://mayhowardprek.weebly.com/story-time.html> Have fun!

Language and Literacy CLL6.4f / CLL5.4b	Social Studies SS1.4b	Math MA1.4f	Science CP2.4
<p>Bee Speak We are taking a trip to a bee hive. The bees want to learn how to speak English but only understand when we break down our words. We have to break down the words by saying each sound in the word slowly, like b-u-g. Now try these on your own: buzz, hat, web, kid, dog, map, ten, dig, fog, map.</p> <p>Story spoons Bring your favorite story book to life by making this wonderful spoon craft, showing all the characters in the story. These story spoons can help children develop their imagination, story-telling skills and listening skills as well as providing many other opportunities for learning!</p> <p>You will need: Spoons Markers or paint</p> 	<p>Best part of me What do you think is the best part of you? Why is this your best part? Grown-ups can ask the children these questions and write down the thinking of the children. Together, discuss your best parts. Next, take a photo or draw that part.</p> <p>If it is on the outside of your body, such as an eye, you could take a photo and draw it. If it is a feeling, try taking a photo and drawing over the part of your body where the feeling is felt.</p> <p>See the example below:</p>  <p>"The best part of me is my arms because I can use them to hug the people I love."</p>	<p>Ordering numbers Make number cards from 1 to 10 or 20 if you want a challenge. Mix the cards. Can you order them correctly from smallest to biggest? What about ordering them from biggest to smallest? How do you know which number to begin with? How do you know which number it should end in? Which numbers are odd or even? How do you know? Can you challenge your family too?</p>	<p>Observation game Choose five to ten objects. Line them up on a tray or on the table/floor. As each item is placed on the tray, name them and remember the order they are placed in.</p> <ul style="list-style-type: none"> ● Cover the objects with a cloth and tell your child to close their eyes. ● Remove one object. He/she can open his/her eyes as you remove the cloth covering the objects. ● What is missing? ● Can you name what is missing? ● Can you spot what object is missing? ● If your child is struggling, ask if they want a clue. ● Play until your child is confident and wants to be the one removing the object for you to guess what has been removed. ● Feel free to add more/take away objects to meet your child's needs.

Mindfulness
CP3.4

Art
CR2.4a

Mystery grab bag

Create a sensory bag filled with objects or various textures and allow your child to close their eyes before reaching inside the bag. Try and guess what it is before pulling it out of the bag, then check to see what it actually is.

How does it feel? What do you think you are holding?



Next, ask your child which was their favorite texture/feeling. Was it the soft feather tickling their fingertips or the smooth rock feeling cool against their palm? This is also

a great opportunity to not only explore their senses but also to extend language and encourage children to use other words to describe what they are thinking when they don't have the exact word.

Flower Craft

You will need:
cupcake liners
Scissors
Glue
craft paper

Have children flatten their cupcake liners so that they can make cuts (fringe) on the ribbed part of the liner. Kids love smashing cupcake liners!



Carefully cut towards the center until you have reached the inside circle of the cupcake liner.

Now the cut cupcake liners should look like flowers.

Repeat this as many times as you want.

Hide the flowers around the house and have the kids "collect nectar" from them.