



May Howard Pre-K

Thursday, April 23rd

Good morning Pre-K! Please choose from any of the activities below and have fun learning at home. If you choose to go on an adventure or engage in play based learning instead of the activities below, we'd love to hear about what you have engaged in (a visit to a park, creating art, fine motor practice, cooking). Keep reading books with your children. Snuggling up and reading an actual book is the best, but online stories are great too! Epic, Story online, and Story time from Space are all online options (bottom right section of the symbaloo <https://mayhowardprek.weebly.com/additional-activities.html>) Your May Howard teachers are recording weekday stories and posting to the website as well. <https://mayhowardprek.weebly.com/story-time.html> Have fun!

Language and Literacy CLL4.4b & c	Social Studies SS4.4a	Math MA7.4c	Science SC2.4c
<p>There are many different ways to tell a story. Look at this picture. What do you think is happening in this story? Ask an adult to help you to write the conversation that might be happening between the cow and the dolphin. Who is going to start the conversation- the cow or the dolphin? What questions might the dolphin have for the cow? It's your story- anything is possible so be creative!</p> 	<p>Bees work together to keep their hive running smoothly. Watch this video about bees and then draw a picture of how you help your "hive".</p> <p>https://www.youtube.com/watch?v=B2jfMHWYTDk</p> <p>OR</p> <p>Pretend you are a bee. Draw a picture of which job you would like to have. Why would you like that job the most?</p>	<p>Number Detectives</p> <p>Explain to your child, "I am thinking of a number that describes how many legs a bee has. Can you tell me, Number Detective?" The child would answer "six." Be sure to include zero in your clues. "I'm thinking of a number that describes how many children you see wearing bathing suits today." You could also use examples that match real objects in your house. For example, "I see five of something in our house. Number Detectives, can you tell me what they are?" If necessary, offer clues such as, "We drink out of them" (five cups). Switch places after the child seems to understand the game and have him/her create number questions.</p>	<p>Go outside and mark a line on the ground that is in the sun. Ask someone to stand on the line in a place that casts a shadow. Use chalk to draw around their shadow.</p> <p>Now stand on the same line and ask the other person to draw around your shadow. Describe the differences / similarities in the chalk markings.</p> <p>Wait an hour and repeat the experiment. How have the shadows changed? I wonder why.</p> 

<p>Mindfulness SED3.4c</p>	<p>PE PDM5.4 / PDM6.4</p>
<p>Silence game</p> <p>When we play the silence game, you have to be as quiet as possible, not only with your voice but also with your body by keeping very still. Start with a one-minute timer and try to remain still and quiet until the time is up. Can you be quiet for 2 mins? 3 mins? 4 mins? 5 mins?</p> <p>When the silence game ends, describe what you heard or saw while you were so quiet. Try to keep the quiet, peaceful feeling with you as you go about your next activity.</p> <p>If you would like a visual, click here to watch a countdown: 1 minute timer 2 minute timer 3 minute timer 4 minute timer 5 minute timer</p> <p>If you are a Ninja: 10 minute timer</p>	<p>Nectar Relay</p> <p>Set up a flower nectar station (bowl with water) about twenty feet away from a bee hive (plastic ice-cube tray or egg carton).</p> <p>Give your child a “proboscis” such as a turkey baster (spoon or cup will work too) to collect the nectar. Have your child run from the hive to the flower (nectar station) collecting nectar until the hive is full.</p> <p>If you have more “bees” that are willing to play, the child can do a waggle dance to tell the other bees where to find the nectar.</p>

<p>Question of the day</p>
<p>If you could be an adult for one day, what would you do?</p>