# May Howard Pre-K 

Friday, April 24th
Good morning Pre-K! Please choose from any of the activities below and have fun learning at home. If you choose to go on an adventure or engage in play based learning instead of the activities below, we'd love to hear about what you have engaged in (a visit to a park, creating art, fine motor practice, cooking). Keep reading books with your children. Snuggling up and reading an actual book is the best, but online stories are great too! Epic, Story online, and Story time from Space are all online options (bottom right section of the symbaloo https://mayhowardprek.weebly.com/additional-activities.html ) Your May Howard teachers are recording weekday stories and posting to the website as well. https://mayhowardprek.weebly.com/story-time.html Have fun!

| Language and Literacy CLL5.4a / CLL7.4a | Cognitive Processing CP1.4c | Math <br> MA4.4c | Science CP3.4a |
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| Watch the following story, "Please, Please the Bees" <br> https://www.storylineonlin <br> e.net/books/please- <br> please-bees/ <br> After listening you can discuss the story with the following prompts (questions): <br> What is the name of the story? Which characters are in the story? What happens in the story? Do you have a favorite part of the book? And Why? Did you enjoy listening to the story? Is yes why and if no why? What would you change about the story? <br> Or <br> Playdough letters <br> You can draw a big capital letter for the first letter of the name and lower case for the rest of the name. Form the letters with playdough. | Will It Overflow? <br> Fill a plastic bucket about three-fourths full of water. Provide a selection of rocks for the child to drop into the water. As they drop them in one by one, encourage them to notice what is happening to the water level. Ask them to predict what might happen if they keep adding rocks. Encourage them to predict when the water will overflow the bucket. Will it be with this rock? Or the next one? Or the one after that? | LEGO/block patterns <br> Together with your child prepare some cards with colorful blocks on them and let kids discover color patterns and reproduce them with LEGO or blocks. Can you create a more complex 3,4, or 5 color pattern? <br> Match the pattern | Make a marble run with toilet paper rolls <br> You are going to need lots of toilet paper rolls for this activity. Using the rolls, create your own marble run. Choose how you want to connect them, whether you want to do it on a wall or 3D standing on a table. Use these photos for inspiration: <br> Once you are finished building test it with balls, marbles or anything you have at home that rolls. Does it work? What changes do you need to make? How big can you make it? |


| Mindfulness <br> SED3.4c | Art <br> CR2.4a |
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| Silent Yoga <br> Put on some mindfulness <br> music and start your <br> breathing and poses. In this <br> yoga, there are no words, <br> only moves. Explain that to <br> your child before starting, <br> "Remember this yoga you <br> need to use your looking <br> eyes, and watch what we <br> do. We cannot talk. Some <br> moves might be tricky, but I <br> know you can try and get <br> it!" | Paint With Circles <br> You will need: paper, paint in various colors, cups and bottle, caps in various <br> from in the paint. <br> 2. Start stamping the cup on the paper in random places. I found that you <br> can usually stamp 2-3 times before you need to reload the paint. <br> 3. Repeat the process with different sized cups and colors of paint. You can let <br> kids have them overlap, touch, or keep space between them. <br> The beauty of painting with circles is that the options are limitless. When the <br> painting dries, you can hang it or use it as a colorful and unique wrapping <br> paper. |

Question of the day

Would you rather have three arms or three legs? Why?

