


May Howard Pre-K

Week 6 Independent Learning Days

Wednesday, April 29th

Good morning Pre-K! Please choose from any of the activities below and have fun learning at home. If you choose to go on an adventure or engage in play based learning instead of the activities below, we'd love to hear about what you have engaged in (a visit to a park, creating art, fine motor practice, cooking). Keep reading books with your children. Snuggling up and reading an actual book is the best, but online stories are great too! Epic, Story online, and Story time from Space are all online options (bottom right section of the symboloo <https://mayhowardprek.weebly.com/additional-activities.html>) Have fun!

Language and Literacy CLL5.4a, b, 8.4c/CLL6.4c	Social Studies SS2.4a,4.4a/ SED2.4c	Math MA2.4c/2.4a	Science SC2.4d/SC4.4a
<p>Head over to: https://www.prekinders.com/pdf/color-bug-book.pdf</p> <p>Print out the emergent reader book, if possible (if not, your child can see it on the computer screen). After cutting out the pages, putting them in order, and stapling them, have your child practice reading. Guide your child in pointing to each word as either you or your child reads. Find different words and letters in the story. The child can color each bug in the story before or after this activity.</p> <p>Or</p> <p>On a large piece of construction paper/poster board, create a grid with 26 squares. Label each square with a letter of the alphabet. Have your child cut out different items in magazines and sort them by beginning sounds. For example, "socks" will go into the "s" square.</p>	<p>One of the ways all living things relate to each other is through helping. Some plants, animals and people help others because they want to and some help others to get something in return. Learning the many ways to help someone gives kids ideas on how to relate to others in useful and positive ways. The picture at the bottom of these plans shows an ocean scene. Can your child find eight examples of helping others within the picture? Take a little field trip around your neighborhood or home to look for live examples of people helping people. Discuss the feelings kids get when they help others and have them brainstorm ways they can help people in their lives.</p> <p>Or</p> <p>Have your child choose an emotion. Have them cut out as many different faces from magazines as they can</p>	<p>Create a flower out of construction paper. In the center, have your child write a number 5-10. Using fingers, manipulatives, or other household objects, practice adding different numbers to reach the number your child picked. Have your child write the numbers on the petals like the example below:</p>  <p>Or</p> <p>Cut out a long rectangle for a stem, plenty of petals, and a circle for the center of each flower. Like the example below, have your child write three different numbers in each center and glue the matching number of petals to that flower.</p>	<p>Have your child check the weather and draw a picture describing what they observed. Ask your child about what they <i>predict</i> the weather will be like tomorrow.</p> <p>Or</p> <p><i>Magnetic Magic</i> Put a large glass of water on the table, and drop a paper clip into the glass. Ask, "How will we get this paper clip out of the water?" and have the child brainstorm ways to get the paper clip out of the glass without touching the water or pouring it out. Chart their ideas. Hold a magnet against the side of the glass until the paper clip attaches to it and slowly pull the magnet up the side of the glass. The paper clip will come out without the water being touched.</p>

Now I know my ABCs ...	Aa	Bb	Cc	Dd	Ee	Ff
	Gg	Hh	Ii	Jj	Kk	Ll
	Nn	Oo	Pp	Qq	Rr	Ss
	Tt	Uu	Vv	Ww	Xx	Yy
	Zz	Tell me what you think of me!				

that show that emotion and paste them to paper or a plate.

Flower Petal Math

easy math craft for kids



Mindfulness
CR2.4a

Art
CR1.4a

Nature Sounds
Listen to a recording of nature sounds and have the child draw what they think of when they hear the sounds. Provide paper and crayons or colored pencils for their work. Model descriptive language as they talk about their creations.

Make It Shake It
Provide the child with small containers, such as Pringles® cans or yogurt containers, and have the child decorate them. Fill the containers with dried corn, pebbles or other materials that will make noise when the child shakes them. Notice the different sounds each container makes and discuss the differences in sounds. Why are they different? Which sound do you like the most? Can you dance while using your shaker?

