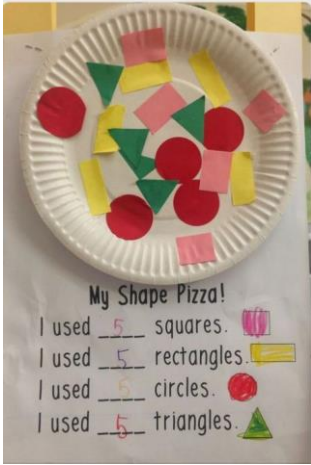


May Howard Pre-K

Week 6 Independent Learning Days

Tuesday, April 28th

Good morning Pre-K! Please choose from any of the activities below and have fun learning at home. If you choose to go on an adventure or engage in play based learning instead of the activities below, we'd love to hear about what you have engaged in (a visit to a park, creating art, fine motor practice, cooking). Keep reading books with your children. Snuggling up and reading an actual book is the best, but online stories are great too! Epic, Story online, and Story time from Space are all online options (bottom right section of the symbaloo <https://mayhowardprek.weebly.com/additional-activities.html>) Have fun!

Language and Literacy CLL6.4b/5.4b	Social Studies SS4.4b/5.4a	Math MA6.4a/ MA1.4b	Science SC3.4a/SC1.4a
<p><i>Erase a Rhyme</i> On a dry erase board (dry erase markers work on mirrors, too!) draw a picture such as grass, sky, tree, flower and sun. Say a word such as "tower" and have a child erase the drawing that rhymes. Erase what rhymes with bee (tree), what rhymes with fun (sun) and so on. Continue until the entire picture is erased.</p> <p>Or</p> <p>Can you record yourself telling your favorite story? What happened in the beginning, middle, and end of the story? What was the problem? What was the solution? Who were the characters? What was the setting?</p>	<p>Turn your television to a weather radar or weather channel. Have your child pretend to be a meteorologist. Tell them to describe the map, weather, etc. Try to find where we live!</p> <p>Or</p> <p><i>Plant Life Cycle</i> Make seeds, soils and containers available for your child. Encourage your child to plant the seeds and record the sequence of events. Have your child continue to record their observations of the plant life cycle.</p>	<p><i>Pizza Shape Counting</i> Using a paper plate and different shapes, encourage your child to create a "pizza" like the one in the picture. Shapes can be pre-made or your child can practice their scissor skills by cutting their own shapes out. Have your child glue however many of each shape he or she wants to the plate. Have your child count and write the number of each shape on their pizza.</p>  <p>Or</p> <p><i>Number Squirt</i> Have fun recognizing numbers. Find an outdoor space where you'd like to play this game. Write the numbers 1 - 10 (or 1-20 for a challenge) in</p>	<p><i>Nature Bracelets</i> Make a bracelet out of masking tape for each child. Place the sticky side up. Go on a nature walk and have the children stick small leaves and flowers on their bracelets. The children may ask for help when attempting to secure the items to the bracelets.</p> <p>Or</p> <p><i>Coloring Flowers</i> After learning about parts of a flower and their functions, try this prediction activity. You will need four or five white flowers (you can also just use one), such as carnations, a clear cup to hold each flower, and four or five colors of food coloring. Color the water in each cup a different color and place one flower in each cup. The children can draw the colored water and say what they think will happen to the flowers. The next day have the child check to see if their prediction was correct. Did the blue water turn the flower blue? Celery Stalks work too!</p>

random order with chalk on the floor or wall. Stand back with your super soaker or water pistol, as far or close as you would like. Be on the ready to squirt a number! One person shouts a number, the other person/people find and squirt the number. Stop when each number is completely soaked or washed out. Have fun!



Mindfulness
APL1.4a

Art
CR2.4a / SC3.4a

From Mindless to Mindful

Painting with flower parts

Follow a simple mindfulness video helping to zone in on being more mindful.

Grab some paper, paint (or watercolors, stamp pads, etc.), and flowers and explore painting with stems, petals, and leaves! Can you make a pattern with your painting? Can you paint a garden?

[From Mindless to Mindful](#)

