


May Howard Pre-K

Week 6 Independent Learning Days

Monday, April 27th

Good morning Pre-K! Please choose from any of the activities below and have fun learning at home. If you choose to go on an adventure or engage in play based learning instead of the activities below, we'd love to hear about what you have engaged in (a visit to a park, creating art, fine motor practice, cooking). Keep reading books with your children. Snuggling up and reading an actual book is the best, but online stories are great too! Epic, Story online, and Story time from Space are all online options (bottom right section of the symboloo <https://mayhowardprek.weebly.com/additional-activities.html>) Have fun!

Language and Literacy CLL3.4a,b/CLL7.4a	Social Studies SS3.4b/2.4b	Math MA4.4a-c/ MA6.4a	Science SC1.4a-d
<p>Do you know what miming is? Watch this video to learn about the act of telling a story using only our bodies, gestures and movements, no words are allowed. MIME ACT (at railway station) by Dhawal</p> <p>What is this story about? Practice being a mime. Can you create your own story?</p> <p>Or</p> <p>Word hunt</p> <p>Go on a word hunt at home. How many times can you find the word "the" written down? You can look at your books, newspapers, magazines, anything you have that has written text. Can you do the same with the words "house", "a", "big" and "end". Which word is the most popular? Can you think of any other words you can find many times around your home?</p>	<p>Encourage your child to name a place in their neighborhood that they visit, such as a grocery store, the post office, a bakery or a gas station. Give the child construction paper, crayons and markers. Invite them to draw a picture of the neighborhood place(s) they mentioned. Label the child's drawing.</p> <p>Or</p> <p><i>Pretend Postcards</i> Have the child make a postcard. Write or dictate a note to someone about his/her favorite celebration or holiday. Prompt child's thinking by asking "Why is that your favorite?" or "Describe what you know about that holiday."</p>	<p>Focus number - 5 (or 10)</p> <p>How many fingers do you have on one hand? Let's count them... Spread your hand on a piece of paper/card and trace it. Cut out your hand and use it to count.</p>  <p>You can label each finger with the numbers 1-5 and use it as a prop for singing songs, such as "Five Little Monkeys" or "Five Little Ducks".</p> <p><i>Can you put 3 fingers down? How many fingers are still up?</i> Change the number and ask again. You can match the number of fingers by using your own hands.</p> <p>Or</p> <p>Take large construction paper shapes (or draw chalk shapes) outside. Spread out the shapes. Call out, "Go!" and the child will begin to</p>	<p><i>Dissect a flower</i> Encourage your child to carefully pull apart or cut off each part of the flower. This is a great opportunity to practice self-control and exercise that pincer grip! In order to keep the parts intact, children must be firm but careful in dissecting their flower.</p> <p>As your child removes each part from the flower, either tell them or ask them what part of the flower it is. Have them glue each part onto their paper, and if they are starting to write, have them label each part- stem, petal, seeds, leaf, roots etc.</p> 

		<p>walk/run/skip from shape to shape. When you call out "Freeze!," the child will stop. Have the child identify which shape is closest to them. Repeat the game.</p>	<p>Or</p> <p>Place an object in an empty pillow case. Have the child feel inside the case to guess the object. Encourage them to use descriptive words such as hard, soft, furry or bumpy. After the child has guessed the object, comment "You said it was soft and look, it's a soft, stuffed bunny."</p>
--	--	--	---

<p>Mindfulness APL1.4a</p>	<p>Art CR2.4a / CLL2.4b</p>
<p>Noticing Walk</p> <p>Stroll through your neighborhood and notice things you haven't seen before. What do you see? Is there anything unusual? Then designate one minute of the walk to where you are completely silent. Close your eyes and simply pay attention to all the sounds you can hear -- scooters, a lawnmower, car horns, tug boats, etc. This is a simple exercise to become more mindful of the sounds and things around you.</p>	<p>The Emoji Dance</p> <ol style="list-style-type: none"> 1. Together with children, draw out popular emoji expressions, such as happy, sad, angry, amazed etc. Suggest preparing about 5-10 cards. 2. Make the cards into large flashcards size. 3. Prepare a piece of music or a song as per the theme of background music, suggest 10-15 minutes long. 4. Shuffle the cards, place them in the middle of the dance circle. 5. When the game starts, let the child first flop the cards in turn. The child calls out the emoji name loud and starts to lead the movement and dance. All players will follow the child. Moreover, the child will get the emoji card as a prize. 6. Take a turn to repeat the game. 7. Challenge: allow other players to add a new style. If MOST players agree with the new style, all players will follow with the new style, and the people will get the emoji card as a prize. 8. Have fun, and the player who gains the most cards wins.