







# May Howard Pre-K

Week 6 Independent Learning Days

Friday, May 1<sup>st</sup>

Good morning Pre-K! Please choose from any of the activities below and have fun learning at home. If you choose to go on an adventure or engage in play based learning instead of the activities below, we'd love to hear about what you have engaged in (a visit to a park, creating art, fine motor practice, cooking). Keep reading books with your children. Snuggling up and reading an actual book is the best, but online stories are great too! Epic, Story online, and Story time from Space are all online options (bottom right section of the symbaloo <https://mayhowardprek.weebly.com/additional-activities.html> ) Have fun!

| Language and Literacy<br>CLL6.4c/CLL7.4a, 8.4b  | Social Studies<br>SS4.4d/SS3.4a   | Math<br>MA1.4a   | Science<br>SC3.4a/SC4.4a  |
|---|---|--|---|
| <p>Build a flower using beginning sounds. In the middle, have your child write a letter of their choice. For the petals, have your child draw pictures of items that begin with that letter sound. If you have the capability, feel free to print out this document and use it for a similar sorting activity: <a href="https://cdn.thisreadingmama.com/wp-content/uploads/2016/03/BuildaFlowerLetterSounds.pdf">https://cdn.thisreadingmama.com/wp-content/uploads/2016/03/BuildaFlowerLetterSounds.pdf</a></p>  <p><b>FREE</b> Build a Flower LETTER SOUNDS</p>  <p>Or</p> <p>Build your child's name into a flower pot. This is an activity where you can really get creative! Make flowers on</p> | <p>Spell your name using a keyboard or a print out of a keyboard:</p>  <p>Can you type your first and last name on the keyboard?</p> <p>Or</p> <p>Do you remember what your classroom looks like? Can you make a map of your classroom? Where was each center located? How many tables did you have?</p> <h2>Mapping Our Classroom in Pre-K</h2>  | <p>Number Maze</p> <p>You will need to stick some sheets of paper together or write the numbers outside on the ground using chalk. You can also do this on a smaller scale- just use a sheet of regular paper. but we like doing things big!</p> <p>An adult can write the first maze, and once you get the idea, you can make one too. There are two ways you can play this game- either follow one magic number or follow the path of numbers 1 to 20. Watch this <a href="#">video</a> with directions on how to do this challenge. You can follow the numbers using tape/ marker/chalk.</p>  | <p>Listen to Ms.Jodie read a non-fiction book called <a href="#">Asia's most amazing plants</a>. In this video, she inquires into the biggest flower on the planet and some of its strange and amazing facts.</p>  <p>Can you inquire into another strange and interesting plant? Draw a picture to show this plant. What's interesting about it? Where is it found? What do you love about it?</p> <p>Or</p> <p>Sink or Float</p> <p>Conduct your own experiment at home. Fill a sink, deep bucket or bathtub with water. Collect different items around the house. Ask your parents for permission first if you</p> |

popsicle sticks using materials from around your house. Write one letter from your child's name on each flower (for example, the name Ben would have three popsicle stick flowers for B, E, and N) and stick the flowers in order into a flower pot or in your yard. Can you make other words from your letters? You can also use this printable for the activity:

<https://drive.google.com/file/d/0B7HU0DcVrlesczd2aXJUd1R0OEE/view>



Or

*Puddle Jump*

Cut out "puddle" shapes from blue paper. Write a number on each puddle, 11 – 20. Lay the puddles on the ground and have your child jump from number to number in order, starting from 11 and counting all the way to 20. Try counting backwards, too!

are allowed to use these items for the experiment. Before dropping each item in the water, predict whether the item will sink or float and why. Do you notice anything different about the water level? Does the weight, size or shape of the object help it float? Have fun exploring!

Mindfulness  
CR3.4a

Art  
CR2.4a

Play Music on Glasses



Discover whether different amounts of water in a glass will produce a different pitch when you rub your fingers along the rim.

How do our ears help us hear?

Does the size or shape of the object matter in terms of vibration and pitch? Investigate this further.

You will need: Glass cups/ jars and water, food colouring (optional)

Nature Faces

Using cardboard or a paper bag, cut out a circle to make a head. Use materials from outside in nature to create a nature self-portrait!



happyhooligans.ca

Try tapping the jars/glasses with a spoon. Do you notice anything different?

<https://www.youtube.com/watch?v=iFwtybB3R6Q>

