

# May Howard Pre-K

Week 3 Independent Learning Days

Wednesday, April 8th

Good morning Pre-K! Please choose from any of the activities below and have fun learning at home. If you choose to go on an adventure or engage in play based learning instead of the activities below, we'd love to hear about what you have engaged in (a visit to a park, creating art, fine motor practice, cooking). Keep reading books with your children. Snuggling up and reading an actual book is the best, but online stories are great too! Epic, Story online, and Story time from Space are all online options (bottom right section of the symbaloo <https://mayhowardprek.weebly.com/additional-activities.html> ) Have fun!

Language and Literacy CLL5.4c,e / CLL9.4a-d	Social Studies SS1.4b	Math MA3.4a / MA2.4d	Science SC3.4a / SC1.4a-d
<p>Watch the story, Snapsy the Alligator <a href="https://www.storylineonline.net/books/snapsy-the-alligator/">https://www.storylineonline.net/books/snapsy-the-alligator/</a> and discuss the words, narrator, dialogue, and main character. Does the narrator correctly describe the main character?</p> <p>Draw your favorite part of the story.</p> <p>Or</p> <p>Choose a book and ask someone to read it to you. Can you change the ending? What would happen if...?</p> <p>You could make a drawing of the new ending.</p>	<p>Childhood games</p> <p>Ask an adult in your family to teach you a traditional game, a game they used to play when they were children. Do you like it? What do they like about it? Could you teach a friend/sibling how to play it?</p>	<p>Cooking, instructions, measurement.</p> <p>Follow this simple recipe and enjoy a delicious breakfast.</p> <p><a href="#">Pancake recipe</a></p> <p>Or</p> <p>Number hunt</p> <p>Walk around your home looking for numbers. What do we use numbers for? Where can you find them?</p> <p>Create a graph. Record how many times you find each of the numbers 1-12. Which number did you find the most? Least?</p>	<p>Bug Habitat</p> <p>Cut a piece of fruit in half and put it face down outside. Ask your child who they think might like to eat the grapefruit. Have your child predict the number of bugs that might be attracted to the fruit. Document their predictions and leave the fruit overnight. The next day, take a stick to turn over the fruit and have your child observe and draw dots for every bug they see. Encourage your child to match the dot size to the size of bug. Ask open-ended questions such as, "I wonder where the bugs will go after they eat the fruit" and "How did the bugs know to come and eat the fruit?" Draw a picture of your ideas.</p>

Physical Development PDM5.4a,b	Music CR3.4a / SC1.4a,b
<p>Koo Koo Kangaroo</p> <p>Go dance along with Koo Koo Kangaroo.</p> <p><a href="https://www.youtube.com/watch?v=EEOp-FaekSY">https://www.youtube.com/watch?v=EEOp-FaekSY</a></p>	<p>Water Xylophone</p> <p>Experiment with water to find ways to make music. Find some glasses / cups and let your child fill them with different amounts of water. When you have 5 ready, tap the containers with a spoon to hear all the different tones that are produced. Does a cup make the same sound as a glass? What about a plastic bucket? Can't wait to hear about your homemade musical masterpiece!</p>