

May Howard Pre-K

Week 3 Independent Learning Days

Tuesday, April 7th

Good morning Pre-K! Please choose from any of the activities below and have fun learning at home. If you choose to go on an adventure or engage in play based learning instead of the activities below, we'd love to hear about what you have engaged in (a visit to a park, creating art, fine motor practice, cooking). Keep reading books with your children. Snuggling up and reading an actual book is the best, but online stories are great too! Epic, Story online, and Story time from Space are all online options (bottom right section of the symbaloo <https://mayhowardprek.weebly.com/additional-activities.html>) Have fun!

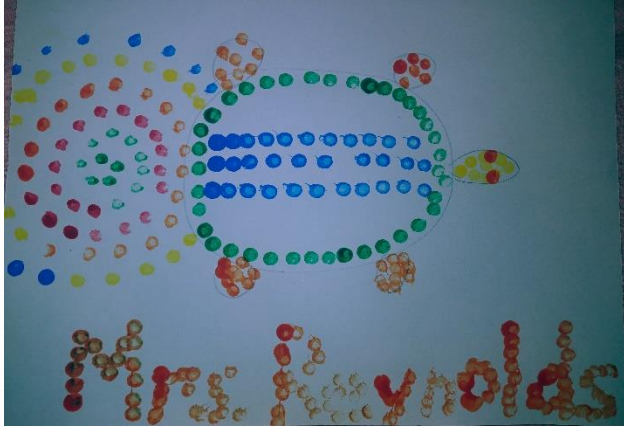
Language and Literacy CLL5.4b / CLL8.4	Social Studies SC3.4a-c	Math MA2.4a-e	Science SC1.4a-d
<p>Library day</p> <p>Today you are Mrs. Hammer! Pretend your toys are students. Explain that today you are going to read them a story. Take a book from your collection. Look at the pictures, turn the pages and tell them what is happening in the story.</p> <p>Or</p> <p>Make a book of your favorite story and read it to someone.</p>	<p>Your favorite jungle/safari animal</p> <p>Draw a picture of your favorite jungle/safari animal. Label (ask an adult for help) what you already know about the animal. See if you can answer these questions: Where does your animal live (habitat)? What does it eat? What are its main predators? How does it defend itself? Would it make a good pet? Why / why not? Did you learn anything new about your favorite jungle/safari animal?</p> <p>Or</p> <p>Draw a habitat where your favorite jungle/safari animal would live.</p>	<p>Memory game and number recognition</p> <p>You will need at least 2 players. Cut a piece of paper into 10 evenly sized squares. Write a number from 1 - 10 on each one. Cut another piece of paper into 10 evenly sized squares and draw dots from 1 - 10 on each square. Turn them upside down and mix them up on the table. Now take turns at flipping two squares over and see if they are a match. The person with the most pairs is the winner. If it's too easy, extend the numbers to 20.</p> <p>Or</p> <p>Draw a lion and count out 10 snacks - can be anything: goldfish, raisins, popcorn. Place a number of snacks on the lion's tummy, (2) and say "Lion has 2 snacks. How many more does he need to have 10 snacks." Repeat with other random numbers. Too easy? Try 20 snacks!</p>	<p>Absorption inquiry</p> <p>Predict which materials might absorb water and which might repel the water. Use what you have in your cupboards and recycling bin. For example: sponge, Styrofoam tray, plastic lid, napkin, wax paper, sock, zip lock bag, paper towel, construction paper, aluminum foil and cotton balls. Set out a bowl of water or colored water (easier to observe with colored water) and an eye dropper or spoon. Test each material by dropping / spooning water on it. Perhaps you can draw a chart identifying items that do / do not absorb. Which material would be best for an umbrella? Explain why.</p>

Art
SS2.4c / CR2.4a-c

PE / Movement
PDM5.4a,b /

Pretend you are traveling to the Australian Outback. Which animals would you see?
Can you draw an aboriginal picture of your favorite animal?

Indoor Balloon Tennis. Tape a popsicle stick or wooden spoon to the back of a paper plate to make a tennis racket. Blow up some balloons and start playing, trying to keep the balloon off the ground. Hit the balloons back and forth or make up your own rules. If you want to keep score, you can give a point to the person who lets the balloon hit the ground.



Question of the day MA1.4e

Which one doesn't belong? Can you give a reason for each one?

