

# May Howard Pre-K

Week 3 Independent Learning Days

Thursday, April 9th

Good morning Pre-K! Please choose from any of the activities below and have fun learning at home. If you choose to go on an adventure or engage in play based learning instead of the activities below, we'd love to hear about what you have engaged in (a visit to a park, creating art, fine motor practice, cooking). Keep reading books with your children. Snuggling up and reading an actual book is the best, but online stories are great too! Epic, Story online, and Story time from Space are all online options (bottom right section of the symbaloo <https://mayhowardprek.weebly.com/additional-activities.html> ) Have fun!

Language and Literacy CLL5.4d / SED5.4d	Social Studies SS2.4a	Math MA4.4a-c / MA3.4a	Science SC1.4a-d /
<p>Enemy Pie</p> <p>Read the story at the following link  <a href="https://www.storylineonline.net/books/enemy-pie/">https://www.storylineonline.net/books/enemy-pie/</a>            What is an enemy? Was Jeremy Ross really an enemy? Why not?</p> <p>Or</p> <p>Get some big paper (or stick papers together) and draw a picture of what friendship means to you.            Who are the people in the picture? What are they doing? What sort of things would they say to each other?</p>	<p>Caring for your pet or plants</p> <p>How can you care for your pet or plants? Decide how to care for something and choose how you want to do this. Perhaps you want to give your plants some water or refill your pet's food bowl for the day.            Can you do it every day for a week?            Draw a picture of your pet's habitat.</p>	<p>Sort and Patterning</p> <p>Create a color sensory bin. Choose one color and collect various objects of this color. Gather them in a bin and discuss them. Can you sort them out by different attributes? (shape, size, material, usage, etc.). Add a second color. How are the objects the same? Different?            Can you make a pattern with the objects?</p> <p>OR</p> <p>Here We Go</p> <p>Using pictures of animals and vehicles, discuss which one goes the fastest, farthest or slowest.</p>	<p>Slime recipe</p> <p>1/2 cup School glue            1/2 cup water            Add food coloring as desired            1/4 teaspoon to 1/2 teaspoon baking soda            1 tablespoon contact lens solution</p> <p>Note: Borax is the chemical that creates links in the glue molecules to make slime. Some children may be sensitive to borax. Parents should supervise the activity.</p> <p>OR</p> <p>Bubble Splat            Set up an area where your child can blow colored bubbles over paper. Find the right distance for the bubbles to reach the paper. "How did your bubble float from where you are standing to the paper" or "What size splat do you think your bubble will make?" Record their responses and write them on the created work.</p>

Mindfulness  
APL1.4a

Art  
CR2.4a / CLL2.4b

### Mindful smelling

Take a bunch of delicious smelling things from around home – candles, fresh herbs, flowers, fruit, vanilla, cinnamon, grass – anything – and invite your family to breathe in the smell and share what you feel happening in their body as you do that.

### Elmer the Elephant

Listen to the story Elmer the Elephant <https://youtu.be/BSo9fQmpZs0>

Then make your own Elmer!

Stand the milk jug up and cut into it just below the handle. This will form the elephant's trunk. Then cut off the entire bottom half of the jug and cut four legs into it, as well as a little tail.

Cover the milk jug in tissue paper/glue, markers or paint.

Add eyes and let dry.

