

May Howard Pre-K


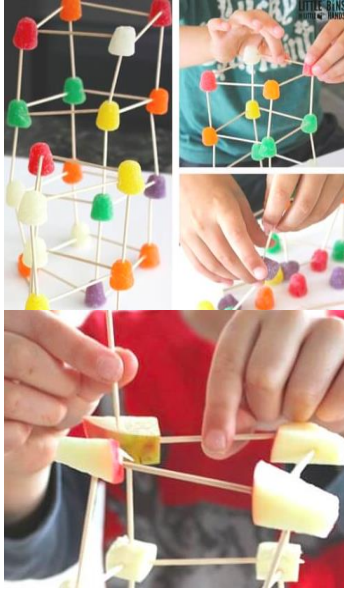


Week 3 Independent Learning Days

Monday, April 6th

Good morning Pre-K! Please choose from any of the activities below and have fun learning at home. If you choose to go on an adventure or engage in play based learning instead of the activities below, we'd love to hear about what you have engaged in (a visit to a park, creating art, fine motor practice, cooking).

Keep reading books with your children. Snuggling up and reading an actual book is the best, but online stories are great too! Epic, Story online, and Story time from Space are all online options (bottom right section of the symbolaboo

<https://mayhowardprek.weebly.com/additional-activities.html>) Have fun!

Language and Literacy CLL6.4f / CLL7.4a	Science SC1.4a-d / SC4.4c	Math MA6.4a-b	Social Studies SS2.4a
<p>Play a game of silly soup.</p> <p>silly soup.mp4 Get a big pot and a wooden spoon and 10 objects that have different initial beginning sounds (e.g. spoon, teddy, pencil, train, car, doll). Then take turns in placing things in the soup. Say, I'm going to put something that starts with the sound /t/ and have the others guess what it is. Repeat until all objects are in the soup.</p> <p>For bonus points, can you say what the end sound is too? How about the letter name?</p> <p>Or</p> <p>Make a habitat and name the beginning sound for each of the items! You can either draw a picture or make a diorama.</p>  <p>Mountain Panda Bamboo</p>	<p>Predict and discover what dissolves in water.</p> <p>Place 6 glasses on the table and add different items. It can be anything but here are some suggestions: -sugar -salt -sand -stones -pasta -oatmeal -coffee -peppercorns -colored sprinkles</p> <p>Before you start, predict whether or not the item in the glass will dissolve. What does it mean to dissolve? Do you know? Explain that when something dissolves it becomes part of a liquid, or disappears in to the liquid. After you have predicted, add cold water and mix together. Does it dissolve? Perhaps you can draw a chart identifying items that do / do not dissolve. Now repeat the experiment with hot water. What do you notice? Is there a difference?</p>	<p>2D and 3D shapes</p> <p>Can you design 2D and 3D shapes using toothpicks and mini marshmallows or pieces of apple, or gummy sweets?</p>  <p>Or</p> <p>Go on a shape treasure hunt around your house or outside. What can you find that has 5 sides? / 6 sides? What 3d shapes can your find?</p> <p>Draw your findings on your recording sheet.</p>	<p>Random acts of kindness</p> <p>Today you are going to do something kind for someone without being asked, for example, give your family big, tight hugs. Take the dishes to the sink after dinner. Let someone else go first. Say 'good job' when someone else wins a game. Help to carry and unpack the shopping.</p> <p>At the end of the day reflect on the kind things you did for someone else. How did it make you feel?</p>  

<p>Mindfulness SED3.4c</p>	<p>Art CR2.4a, c</p>
<p>Tummy Breathing</p> <p>Find a comfortable area in your house (mat/carpet) where you can sit or lie down and take a moment to relax. Place one hand on your chest and one hand on your tummy, or put an object on your tummy, like a soft toy, and observe it moving up and down as you slowly breathe in and out. Repeat for one to five minutes.</p>	<p>Back-and-Forth Drawing Game</p> <p>This drawing game for kids and adults allows each person to build off of the previous person drawings.</p> <p>One person starts the drawing with something simple and quick. For example, a circle or a line, a pair of eyes, or the outline of a house. Then just take turns adding elements back and forth. Maybe you might like to add dialogue and thought bubbles for an added element of fun and interaction? I wonder what your amazing collaborative pictures look like in the end. Can you share them with us?</p>

Question of the day- SED5.4

What do you think is happening in this picture? How do you think the girl feels? How could we help her?

