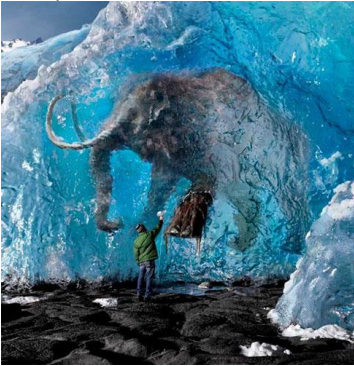
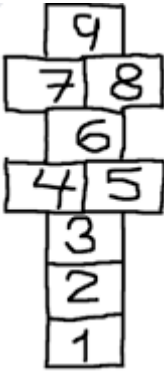
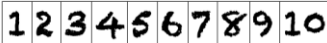



May Howard Pre-K

Week 3 Independent Learning Days

Friday, April 10th


Good morning Pre-K! Please choose from any of the activities below and have fun learning at home. If you choose to go on an adventure or engage in play based learning instead of the activities below, we'd love to hear about what you have engaged in (a visit to a park, creating art, fine motor practice, cooking). Keep reading books with your children. Snuggling up and reading an actual book is the best, but online stories are great too! Epic, Story online, and Story time from Space are all online options (bottom right section of the symbaloo <https://mayhowardprek.weebly.com/additional-activities.html>) Have fun!

Language and Literacy CLL4.4c	Math MA1.4f	Social Studies SS2.4b,c / CLL9.4c	Science SC2.4d
<p>Read the story 'Dear Zoo' Dear Zoo - World Book Day Draw a picture of your perfect pet and cut it out. Then draw the box it would come in and hide the picture behind the box. See if your family can guess what your ideal pet is by describing how your ideal pet moves.</p> <p>OR</p> <p>Tell a story based on this photo.</p> 	<p>Hopscotch</p> <p>Outside, using chalk, draw hopscotch. Throw a beanbag or stone and say the number where it lands. Hop and retrieve the object and hop back.</p>  <p>And / Or</p> <p>Write numbers 1-10 or 1-20 in a line. Close your eyes and get someone to cover one number. What is the missing number? How do you know?</p> 	<p>Aboriginal Writing</p> <p>On a table or tray, spread a thin layer of shaving foam/ flour or sand. Using your finger, trace the patterns below.</p>  <p>Research the Australian Outback with your family.</p>	<p>Capture the Weather</p> <p>During outdoor time, encourage the children to use clipboards, paper, markers, crayons and pencils to draw pictures of the weather. As the children share their pictures with you, have them model the use of descriptive words such as "brisk," "chilly" and "crisp."</p>

Mindfulness
APL1.4c

PE / Movement
PDM3.4a, b / CLL1.4b

BACK TO BACK BREATHING



Find a partner and sit on the floor back to back. Sit tall and close your eyes if you want to. Decide who will start - that person begins by inhaling deeply and then exhaling slowly, and then continues to breathe slowly and deeply. Their partner should feel the expansion in their partner's back each time they breathe in and then try to sync their own breathing so that both partners are breathing in time together.

Simon Says

Simon says - do jumping jacks, Simon says - run around in circles, Simon says - do windmills Everyone has to do what Simon says unless he / she doesn't say Simon says before the command. Make sure whoever is Simon gets you very active.

And / Or

Blow up a balloon and bring it outside. How long can you keep it off the ground? Count!

Question of the day MA7.4b



**How many pink hearts? How many red hearts?
How do you know?**