

# May Howard Pre-K

Independent Learning Day 8

Wednesday, April 1st

Good morning Pre-K! Today is Wednesday. Please choose from any of the activities below and have fun learning at home. If you choose to go on an adventure or engage in play based learning instead of the activities below, we'd love to hear about what you have engaged in (a visit to a park, creating art, cooking etc).

Keep reading books with your children. Snuggling up and reading an actual book is the best, but online stories are great too! Epic, Story online, and Story time from Space are all online options (bottom right section of the symbaloo <https://mayhowardprek.weebly.com/additional-activities.html> )

Language and Literacy	Social Studies	Math	Science
<p>Make a picture of things that make you happy by cutting pictures from magazines and gluing them onto paper. At dinner time explain to your family why each thing brings you joy. If you cannot find what you are looking for in a magazine, draw the extra items yourself.</p> <p style="text-align: center;">Or</p> <p>You can make a book by stapling paper together and gluing each picture or name onto each page.</p>	<p>Go on a nature walk in your neighborhood (or backyard). What do you see? Collect small sticks, rocks, leaves, wildflowers.</p> <p>Bring your treasure home and create a nature collage. Glue it onto paper or take a photo to show your friends on ClassTag</p>	<p style="text-align: center;">In the kitchen</p> <p>Today you are in charge of setting the table for lunch/dinner. How many table mats, plates, forks, spoons, chopsticks, glasses will you need? How can you find out? Count how many items are on the table altogether after it is set.</p> <p style="text-align: center;">Or</p> <p>Take a handful of raisins / goldfish / cereal / popcorn. Estimate how many are in your hand! After you have made your estimation, count how many were actually in your hand. Did you think there were more or less? Can you write the number? Ask a family member or grownup for help if you need it.</p>	<p>You will need a swimming pool, bath or large tub / pot filled with water. Take a metal pot lid and a spoon and bang it in the air. Keep banging it as you immerse in the water. Describe how the sound changes. Experiment with non metallic objects. Are they the same / different? Can you hear sound under water (pool)?</p>

Art	PE / Movement
<p>Flower impressions</p> <p>Go outside and find different shaped flowers. Place the flower under a piece of paper (you may want to use masking tape to stick it in place). Using a crayon, rub the paper until you can see the outline of the flower. Repeat with other flowers - do they all look the same? Describe how they are different.</p> <p>Or</p> <p>Use the flowers to color a picture! Which flowers produce the best color when you rub them on your paper? Hang the finished project!</p> <p>Look up famous paintings of flowers from Van Gogh or Monet</p>	<p>Mindfulness: Turn off the lights and pull the curtains to make the room dark. Sit in a comfortable position and think of all the things that you are thankful for: your family, friends, a home, good food, being healthy and strong etc. Enjoy the quiet time for 1- 5 mins.</p> <p>PE/Movement: Create an obstacle course in your house / apartment. Make sure you have to go 'over' and 'under' something. You should have 5 stops where you have to do the following actions for 20 seconds 1. Hop 2. Run on the spot 3. Jumping Jacks 4. Arm punches 5. Shoulder shrugs. Invite a family member to do the obstacle course. Demonstrate what they should do.</p> <p>Videotape it and send it via Marco Polo!</p>