## May Howard Pre-K

Independent Learning Day 7 Tuesday, March 31st

Good morning Pre-K! Today is Tuesday. Please choose from any of the activities below and have fun learning at home. If you choose to go on an adventure or engage in play based learning instead of the activities below, we'd love to hear about what you have engaged in (a visit to a park, creating art, cooking etc).

Keep reading books with your children. Snuggling up and reading an actual book is the best, but online stories are great too! Epic, Story online, and Story time from Space are all online options (bottom right section of the symboloo <u>https://mayhowardprek.weebly.com/additional-activities.html</u>)

Language and Literacy	Social Studies	Math	Science
Make letters with your body. If you need an	Draw a map of the inside of your house.	Build a tall tower. How many blocks high did you	Provide your child with blocks and small boards
extra person, have a sibling or guardian help you try to make as many letters as you	Don't forget to add details in your rooms! Or	make your tower? Can you measure it with measuring tape/a ruler?	or cardboard to make ramps. Children can experiment with by rolling or sliding different objects
can. Try the letters L, O, K, T, and V by yourself!	Make your own book about your adventures last week.	Or Play dominoes / a board game / card game with your sibling/	down the ramps: blocks, boxes, cars, marbles, droplets of water, rocks. Why do certain things move differently than
		parents/guardian.	others?

Art	PE / Movement
https://www.happinessishomemade.net/quick- easy-kids-crafts-anyone-can-make/	Movement Dance to your favorite music. Can you make up
These quick and easy kids crafts can be made in under 30 minutes using items that you probably already have around the house! No special tools or skills are required, so anyone can do them. It's great fun for the entire family!	Or Take your bike or scooter out for a ride.

Please send me a ClassTag message or email me with pictures or any questions/thoughts, thanks.